

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 a
 - 2 b
 - 3 b
 - 4 b
 - 5 a
 - 6 b

- 2**
- 1 B
 - 2 B
 - 3 B
 - 4 B
 - 5 B
 - 6 A
 - 7 A
 - 8 A

- 3**
- 1 Don't drink
 - 2 Turn
 - 3 Let's
 - 4 Be
 - 5 don't park
 - 6 Let's

VOCABULARY

- 4**
- 1 dark
 - 2 beautiful
 - 3 cheap
 - 4 weak
 - 5 tall
 - 6 clean
 - 7 terrible

- 5**
- 1 thirsty
 - 2 really hot
 - 3 black
 - 4 empty
 - 5 new
 - 6 quite
 - 7 stressed

- 6** 1 a
2 b
3 a
4 a
5 a
6 a

PRONUNCIATION

- 7** 1 2
2 1
3 3
4 2
5 1

- 8** 1 hot
2 rich
3 car
4 purses
5 tissue

Reading and Writing

READING

- 1** 1 C
2 B
3 A
4 B
5 A
6 B
7 C
8 A

- 2** 1 Louisa
2 Simon
3 Louisa
4 Louisa
5 Simon
6 Simon
7 Louisa

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 A
 - 2 B
 - 3 C
 - 4 A
 - 5 C

- 2**
- 1 C
 - 2 A
 - 3 B
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)